

Utah State Office of Education
“Collaborating for Student Achievement”
Comparison between a Full Visit and an Interim Visit

Critical Attribute	Full Visit by Visiting Team	Interim Visit by <u>Review</u> Team
Purpose of Visit	The school has completed a 3 or 6 year improvement cycle and is preparing for a new term. The full visit serves to validate the new action plan and recommend additional areas of investigation or improvement if needed.	The school is midway through the improvement cycle. The interim visit serves to validate the school’s progress, and assist the school in fine-tuning their remaining work in preparation of entering into a new improvement cycle.
Contents of Report Key Components	<ul style="list-style-type: none"> • Revisions to Mission, Belief Statements and DRSLs • Updated and refined profile • Progress on all recommendations • Progress on action plan • New action plan resulting from focus group and departmental analysis 	<ul style="list-style-type: none"> • Updated and refine profile • Progress on major recommendations • Progress and refinements to action plan
Size of Visiting Team	Larger schools - 4-7 members Smaller schools - 1-3 members	Larger schools - 2-3 members Smaller schools - 2 members
Length of Visit	Larger schools 2 days Smaller schools 1 day	All schools - 1 day
Visiting Team Report	Yes	Yes
Possible Actions Resulting from the Visit	<ul style="list-style-type: none"> • New 6 year term recommended • New 6 year term with an interim visit • New 3 year term recommended • Probationary Status – 1 year 	<ul style="list-style-type: none"> • Reaffirm of the six year term • Require additional report on areas of concern and follow-up by accreditation committee • Reduction of six year term